



COURSE ANNOUNCEMENT

It is our pleasure to inform that the courses accredited by TropEd will be held at Hanoi University of Public Health, Vietnam:

Course 1: Principle and Practice in Injury prevention will be held in 2 weeks **from 11th to 22th May, 2026**. This course provides public health students fundamental knowledge and skills on injury prevention that cover basic injury epidemiology, developing, implementing and evaluating an injury prevention program. At the end of the course, the students can be able to

1. Describe and appraise the concepts and epidemiology of injury.
2. Critically analyze and interpret data concerning injury problems including social and economic determinants.
3. Analyze and critically debate different strategies used in injury control.
4. Formulate a comprehensive and appropriate strategy to control an injury problem in relation to an initial situation analysis.
5. Analyze and critically discuss strengths and weaknesses of specific injury control programs

Variety methods are used in this course, including introductory lectures, seminars, group discussion, tutorials, field visit, individual work, student presentation, and individual written assignment. Students will have chances to visit a hospital and a province of Vietnam to observe and discuss with local people on a road traffic safety project; learn and discuss different intervention strategies including health promotion, law enforcement, etc.

Course 2: “Bridging the gap between research and health policy making” will be held in 2 weeks **from 25th May to 05th June 2026**. This course provides public health students fundamental knowledge on health policy framework, influence of research on policy change and policy communication skills that will enable them to close the gap between research and health policy making. At the end of the course, the students can be able to:

1. Understand the fundamentals of health policy framework; research-to-policy gap and strategies to overcome this gap
2. Explain how research findings enter and influence the policy process
3. Create a comprehensive policy-level communication strategy
4. Use skills for communicating research evidence to policymakers using simple and compelling written and oral formats



Variety methods are used in this course, including introductory lectures, seminars, group discussion, tutorials, individual work, student presentation, and individual written assignment. Students are required to bring to the course one research (it might be student's research or any article or research report that students prefer), used as basic document for doing exercises (identify research findings, policy implications and recommendations, prepare communication strategies and write a policy brief).

Course 3: “One Health Approach to Emerging and Re-emerging Zoonotic diseases” will be held from **from 8th to 19th June 2026**.

1. Describe emerging and re-emerging zoonotic diseases and their management at the global and national levels.
2. Analyze the multiple interactions at the animal-human-environment interface that lead to outbreaks of emerging or re-emerging zoonotic diseases.
3. Apply the One Health approach to develop a plan for prevention, detection and responding to emerging or re-emerging zoonotic diseases. The objectives of the course: At the end of the course, the students can be able to

Variety methods are used in this course, including lectures to introduce students to different aspects of zoonotic diseases and One Health approach, laboratory visit, field trip, seminar on group exercise.

Course 4: “Leadership and Management in Resource-limited Settings” will be held from **22th June to 03rd July 2026**.

The objectives of the course: At the end of the course, the students can be able to

1. Present the concepts, ethics, and factors in limited resource settings influencing leadership in management.
2. Identify their own leadership style and reflect on how this can contribute to staff development as well as to achieve organisational goals.
3. Discuss the principles of mentoring and coaching for effective leadership and management in limited-resource settings.
4. Acquire important soft skills such as delegation, negotiation, and conflict management to work effectively in complex situations.
5. Develop a plan for improving health service quality in a resource-restricted setting.

Variety methods are used in this course, including lectures, participatory exercises, case studies, role-playing, group discussion, student presentations and individual assignment to achieve learning and application objectives.

Course 5: “Health Emergency and Disaster Risk Management” will be held from **from 06th July to 17th July 2026**.

This course provides students with fundamental knowledge on health emergency and disaster risk management. In this course, students will be introduced to the concept of health emergency preparedness and response and the structures involved in framing these activities. At the end of the course, students will be able to:



Discuss key concepts of emergency risk management

2. Analyze common public health consequences of disasters and principles to manage these consequences
3. Formulate a comprehensive plan for health needs assessment in emergencies
4. Analyze the principles of management of incidents and mass casualty situation
5. Discuss principles of disaster response planning and critically evaluate a specific disaster response plan.

A variety of learning methods are used in this course including lectures, group discussion, tutorials/field visit, individual work, student presentation and major assignment. Students will have an opportunity to visit an Emergency Operation Center where they will be introduced to Vietnam's national disaster management and the country's experiences in disaster risk management by high level emergency managers.

Course 6: “Hospital Quality Management in a Resource-limited context” will be held from **20th to 31th July 2026**.

This course provides public health students fundamental knowledge and skills on Hospital Quality Management that cover basic quality management, developing, implementing, and evaluating an intervention program to deal with a specific problem in hospitals. At the end of the course, the students can be able to

1. Develop an intervention to improve the hospital quality management by using the model of total quality management (TQM)
2. Analyze current practice of quality management in hospital in LMIC context
3. Identify the quality management models that are appropriate for the resource limited context
4. Explain the roles and importance of quality and quality management

A variety of methods is used including lectures, group discussion, tutorials, individual work, student presentation and major assignment. Students will have opportunities to visit a hospital in Vietnam to observe and discuss with hospital's managers and staff on hospital quality management.

Course 7: “Economics and financing for healthcare services in a developing country” will be held from **20th to 31th July 2026**.

This course provides public health students with fundamental knowledge of health economics and financing. At the end of the course, the students should be:

- Critically appraise the health financing system in low and middle-income countries (LMICs) context;
- Explain the fundamental economic principles and concepts relevant to health economics;
- Analyse specific features of markets for health care and markets for other goods and services and examine the potential for market failure in the health sector;
- Analyse different alternatives of revenue raising and purchasing for healthcare services.

Various methods will be used, including lectures, seminars, group discussions, tutorials, individual work, and student presentations.



Course requirements:

- Proficiency in English: TOEFL 550 or IELTS 6 or equivalent
- Student admitted to a Master Degree Program within tropEd Network may join this course, having finished the core course.

Tuition fee: 600 EUR/course

Scholarship: none

Due date: If you wish to participate these courses, please complete the registration form and CV and send before 15th April, 2026 to Academic Affairs Dept. (dtht@huph.edu.vn).

Contact person:

For course information:

- Academic Affairs Dept.: Dr. Do Thi Hanh Trang (dtht@huph.edu.vn)
- Course coordinator:
 - Dr. Hua Thanh Thuy for course on Bridging the gap between research and health policy making” (htt@huph.edu.vn)
 - Assoc. Prof. Le Thi Kim Anh for course on Principle and Practice in Injury prevention (ltka@huph.edu.vn)
 - Assoc. Prof. Tran Thi Tuyet Hanh for course on One Health Approach to Emerging and Re-emerging Zoonotic diseases (tth2@huph.edu.vn)
 - Dr. Le Bao Chau for course on Leadership and Management in Resource-limited Settings (lbc@huph.edu.vn)
 - Dr. Do Thi Hanh Trang for course on Health Emergency and Disaster Risk Management (dtht@huph.edu.vn)
 - Assoc. Prof. Nguyen Duc Thanh for course on Hospital Quality Management in a Resource-limited context (ndt@huph.edu.vn)
 - Assoc. Prof. Nguyen Quynh Anh for course on Economics and financing for healthcare services in a developing country (nqa@huph.edu.vn)

For administrative support issues (visa, air ticket booking, accommodation, etc): Department of Research Management and Cooperation: Assoc. Prof. Tran Thi Tuyet Hanh (tth2@huph.edu.vn)

Please find further information in our website <https://byvn.net/jDqL> or TropEd website.

- Registration form
- CV template



TRƯỜNG ĐẠI HỌC Y TẾ CÔNG CỘNG
HANOI UNIVERSITY OF PUBLIC HEALTH